

EMS ISD Distance Learning
Middle School ELAR Enrichment Choice Board
Week of May 4-8 and Week of May 11-15

Enrichment Choice Board: Choose 1 or 2 activities to do.

Reading/Writing	Listening/Speaking	Thinking
<p>Choose something you want to read for at least 20 minutes a day. See the list of links below for options of possible places to look for choice reading. You can also grab anything from home to read. Share with your Literature teacher one of the following ideas:</p> <ul style="list-style-type: none"> • What is something the author did stylistically that intrigued you and that you want to try in your own writing? • What are you discovering about the author? • Would you recommend this text to others? Why or why not? <p><i>ELAR TEKS: (4) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.</i></p>	<p>Listen to playlist of at least 10 songs on Spotify, Pandora, Apple Music, or your favorite music site. Give the songs new titles based on what each is about. Give your playlist (with original titles and new titles) to your Literature teacher.</p> <p><i>ELA TEKS (1) Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking—oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to (A) listen actively to interpret a message and ask clarifying questions that build on others' ideas.</i></p>	<p>Look at this list of Greek and Latin roots (scroll down until you see the charts). Choose ten of these vocabulary words and use them in a story of at least 3-5 sentences. Send your story to your ELA teacher.</p> <p><i>ELAR TEKS (2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to (C) determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/script, and jur/jus.</i></p>
	<p>Look through this list of possible impromptu topics. Choose one topic, and record yourself giving a 2-minute speech about your topic. Send your audio or video to your ELA teacher.</p> <p><i>ELAR TEKS (1) Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking—oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to (C) give an organized presentation with a specific stance and position, employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.</i></p>	<p>Compare yourself to a fictional character. You can either consider how you are similar or very different. Create a double bubble map of your similarities and differences. Share your thinking map with your ELA teacher.</p> <p><i>ELAR TEKS (6) Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to (D) paraphrase and summarize texts in ways that maintain meaning and logical order.</i></p>

Links to Additional Sites and Resources:

Reading:

- <https://www.tweentribune.com/> -- from the Smithsonian; choose 6-8 to have grade-level texts
- <https://www.timeforkids.com/g56/> -- from Time; articles may skew a little young
- <http://www.kellygallagher.org/article-of-the-week> -- read about hot-topic articles
- <https://pernillesripp.com/our-favorite-books/> -- great list of books for middle school readers
- <https://www.audible.com/ep/kids-audiobooks> -- Audible free books for kids younger than 18
- newsela.com – Newsela has free informational texts; sign in with your school email
- commonlit.org/en/library – Common lit is a site that has literary texts

Grammar, Vocabulary, Thinking:

- <http://wonderopolis.org/> to extend your thinking
- <https://www.youtube.com/user/SchoolhouseRockTV1> -- complete archive of Schoolhouse Rock videos on youtube (brush up on your grammar!)
- <https://www.izzit.org/> -- edu site with lessons, videos, extensions
- <https://visuwords.com/> -- explore words and definitions
- <https://membean.com/personal> -- sign in with your school email; this is a place to practice and improve vocabulary
- nationalgeographic.com/photography/photo-of-the-day/ -- check out the photos for each day